



Ronald Erkert (Sabinal Secondary Campus, Sabinal)

Ronald will purchase 7-inch digital microscopes, which feature integrated screens, allowing groups of students to examine specimens simultaneously.

Jaqueline Lugo Hernandez (Crockett High School, Austin)

Jaqueline will purchase a collection of Young Adult novels to support the learning objective of “Identity and Human Experience.”

Marta Ortiz (Laureles Elementary, San Benito)

Marta will purchase an inflatable planetarium dome tent, as well as a projector, to create an in-class planetarium.

Mary Claire O’Neill (Hillsboro Elementary, Hillsboro)

Mary Claire will purchase a light table and 3D printer, along with additional materials, to help students explore and understand the historical perspectives of ornaments in both Anglo and Mexican cultures.

Brandy Rood (Humble High School, Humble)

Brandy will purchase stage makeup and supplies for her students to explore an in-depth practical stage makeup unit, followed by a collaborative performance with CTE medical classes.

Elizabeth Gamboa (Oakwood Terrace Elementary, Euless)

Elizabeth will purchase Virtual Reality headsets and modeling materials to help students explore and understand the patterns and cause-and-effect relationships of the Sun, Moon, and Earth. Through immersive and hands-on learning experiences, students will gain a deeper understanding of key astronomical concepts.

Krystal Medrano (Los Fresnos United, San Benito)

Krystal will purchase Amazon Fire Tablets and digital stopwatches to support her Public Speaking students in recording and reviewing their presentations. This technology will allow students to receive immediate feedback on posture, movement, timing, and vocal inflection.

Jerry Allen (Veterans Memorial High School, San Antonio)

Jerry will purchase sensory tools and beanbags to enhance his Autism Programming for Positive Learning Experience classroom. These resources will support music and art activities while providing comfortable, flexible seating options that promote sensory regulation, engagement, and a positive learning environment for students with diverse needs.

Laura Andrews (Hunt Elementary, Cuero)

Laura will purchase a stream table with sand. Students will investigate and model the processes of erosion and deposition, gaining a deeper understanding of how river valleys and deltas are formed.

Raul Vallejo (Hart Elementary, Austin)

Raul will purchase Solar Weather Nodes, and Student Base Stations and Development Kits so his 4th and 5th grade students can design and monitor solar-powered weather stations and collect real-world environmental data.

Adalberto Perez (Los Fresnos CISD CTE Center, Los Fresnos)

Adalberto will purchase a Bambu Lab P2S Combo Printer and accessories so his students can design, prototype, test, and iterate functional parts, completing a full Industry 4.0 design-to-manufacture workflow using 3D printing.

Brandon Mila San-Pedro (Randolph Caldwell Elementary, Garland)

Brandon will purchase different sets of Cubelets for his students. Cubelets spark curiosity and creativity by giving students hands-on opportunities to design, play, and explore.

Jonathan Salguero (Thomas Tolbert Elementary, Dallas)

Jonathan will purchase Learn To Solder Kits, so that his 2nd and 3rd graders will learn foundational electronics and engineering skills.

Rosslynn Gallegos (Knowlton Elementary, San Antonio)

Rosslynn will purchase five KaiBots with accessories, which will teach her students programming through screen-free, physical coding cards, or digital interfaces.

Tony Moreau (Richland Middle School, Richland Hills)

Tony will purchase Habitat Environmental Monitoring tools so his students can study how snakes, crested geckos, and tarantulas rely on temperature, humidity, shelter, and feeding patterns in their habitats.

Walter Solis (Highlands Elementary, Cedar Hill)

Walter will purchase desktop PC components so that his students can develop foundational technology and problem-solving skills by assembling, disassembling, rebuilding, and troubleshooting desktop computer systems.

Ashton Barrera (Waxahachie High School, Waxahachie)

Ashton will purchase two 3D printers so her biology students can explore and compare cells, organs, tissues, and skeletal systems to understand how structure supports function across biology units.

Merridith York (North Garland High School, Garland)

Merridith will purchase materials for a student-led coffee cart and courtyard garden to give special education students hands-on vocational experience while building creativity, responsibility, and real-world problem-solving skills.

Ana Martinez (Laureles Elementary, San Benito)

Ana will purchase pianos, microphones, and microphone stands to start a Beginner Piano Club.

Jane Wong (Hart Elementary, Austin)

Jane will purchase yoga mats and blocks, handheld chime bells, and breathing expandable balls for the new Wellness Room.

Jatavia Thornton (Cunningham Elementary, Austin)

Jatavia will purchase a classroom library of multicultural and bilingual picture books, along with book bins, labeling materials, student writing journals, and art supplies to foster literacy, cultural awareness, and creative expression in her classroom.

Jessica Lazaro (Cole Elementary, San Antonio)

Jessica will purchase the BRAINball Physical Education Cross-Curricular System, which blends movement and academics, using play-based activities to reinforce learning in traditional and adapted PE settings.

Lyndsay Boatright (Bridge at ISD, San Angelo)

Lyndsay will purchase a video camera, microphone, portable projector stand, and Wi-Fi projector so students can create and view videos of classroom routines, helping them build confidence as they see themselves successfully completing daily tasks.

Matthew Olsen (Eastwood Middle School, El Paso)

Matthew will purchase Environmental Sensors and other general materials for hands-on projects in game development, circuits, and environmental monitoring. This will foster creativity, problem-solving, and STEM skills aligned with Texas TEKS standards.

Matthew Rodriguez (Gutierrez Middle School of Arts and Sciences, Harlingen)

Matthew will purchase professional lighting equipment for school performances.

Teresa Walker (Sam Houston Middle School, Garland)

Teresa will purchase the Illuminated Planetarium, so that her students can model and analyze the motions of the Sun, Earth, Moon, and Venus.

Dawn Serna (Crockett High School, Austin)

Dawn will purchase materials for students to create and sell friendship bracelets, key chains, and custom buttons, giving them hands-on experience building real-world business skills in their Entrepreneurship courses.

Linda Shelton (Waller High School, Waller)

Linda will purchase seed kits, compost, and bed mix so her students can build and maintain a vegetable garden.

Monica Warr (Bagdad Elementary, Leander)

Monica will purchase a Bee-Bot Starter Pack to introduce coding robots that move students from consuming content to creatively applying and producing it through hands-on learning.

Rachel Taylor (Nacogdoches High School, Nacogdoches)

Rachel will purchase materials to provide hands-on practice for her vet science students, helping them develop the procedures and skills used in a veterinary office.

Christina Rainwater (Spring Garden Elementary, Bedford)

Christina will purchase tablets to support her robotics and coding program, enabling students to program, control, and refine robotic systems while designing solutions to real-world problems.

Courtney Sutton (Northside Elementary, Waxahachie)

Courtney will purchase materials to create immersive, hands-on classroom transformations that integrate core subjects for her third-grade students.

Jessica Sides (Betty Jackson Elementary, Prosper)

Jessica will purchase multiple handwriting tools such as tracing books, practice cards, and whiteboards to create a handwriting station in her classroom.

Joy-An Arafles (AC Jones High School, Beeville)

Joy-An will purchase five High-Power Compound Trinocular Microscopes for her AP Biology, and Medical and Pathophysiology classes.

Kathleen Stephens (Harwood Junior High, Bedford)

Kathleen will purchase five Spanish books, ten French books, and fifteen Arabic books to support her emergent bilingual students in English I.

LaShel Rowton (Walt Disney Elementary, Alvin)

LaShel will purchase materials such as white shirts, and color powder for her school to have a Color Run.

Francisco Chavez (Earl Rudder Middle School, San Antonio)

Francisco will purchase a pellet grill, food, cookware, and safety supplies so that the BBQ Club can explore open-fire culinary arts while learning the science of food chemistry and developing teamwork skills through hands-on cooking experiences.

Naydimar Torres (Meadow Creek Elementary, Bedford)

Naydimar will purchase craft supplies, cooking materials, posters, maps, flags, and “student passports,” so that the Spanish Club can “travel” to new Hispanic countries to learn about each country’s culture.

Emily Wong (Hughes Elementary, McKinney)

Emily will purchase technology-enabled telescopes, as well as sun and moon filters for her second-grade class.

Heather Steely (Fannindel Elementary, Fannindel)

Heather will purchase raised garden beds, watering cans, garden tools, assorted seeds and starter plants, along with a large flower press, oil pastels, and canvas boards. Through hands-on gardening and art activities, students will explore the life cycle and basic needs of plants while learning creative techniques such as flower pressing and nature sketching.

Neo Garcia (Stell Middle School, Brownsville)

Neo will purchase the Stock Market Game, an educational virtual stock market simulation that allows student teams to invest a hypothetical sum of money in real stocks, bonds, and mutual funds. Through managing portfolios in real time—without risking real money, students will build skills in investing, financial literacy, and economics while gaining hands-on experience with market dynamics and decision-making.

Hannah Ramsey (Houston Elementary, Mineral Wells)

Hannah will purchase assorted books, reading task cards, clipboards, pencils, sketchbooks, story dice, and seat cushions for an outdoor learning cart known as The Reading Rover. This mobile literacy station will create an engaging, flexible reading environment where students can strengthen comprehension, spark creativity, and develop a love of reading beyond the traditional classroom setting.

Jessica Nieves (Grand Prairie Fine Arts Academy, Grand Prairie)

Jessica will purchase a collection of books to help her dyslexic students build self-awareness, confidence, and resilience, encouraging them to view their differences as strengths.

Kathryn Penn (Northlake Elementary, Garland)

Kathryn will purchase materials such as kits with hooks and yarn, for the Crochet Club.

Tiffany Parker (China Elementary, China)

Tiffany will purchase bilingual books and interactive phonics games for her K–5 Reading classes. These resources will support foundational literacy skills, strengthen phonemic awareness, and provide engaging, inclusive learning experiences for both emerging bilingual and native English-speaking students.

Tina Ide (Riverwood Middle School, Kingwood)

Tina will purchase multiple outdoor, life-size games, such as Checkers, Tic-Tac-Toe, and Cornhole, which will build functional communication, gross motor coordination, and social interaction skills for students in the special education program.

Arthur Liening (Dwight D. Eisenhower Elementary, Grand Prairie)

Arthur will purchase professional stage lighting.

Flor Rodriguez-Trejo (Laureles Elementary, San Benito)

Flor will purchase a speaker and sound system to support Biliteracy Night, enabling Dual Language students to present confidently to an authentic audience.

Paulina Strom (Humble Elementary, Humble)

Paulina will use the grant funds to bring her second-grade class to the Houston Museum of Natural Science Butterfly Center.

Rodger Medrano (Sgt. William G. Harrell Elementary, Mercedes)

Rodger will purchase the Harbinger Powered Speakers package so his Music students can perform live while learning to safely and correctly set up audio technology.